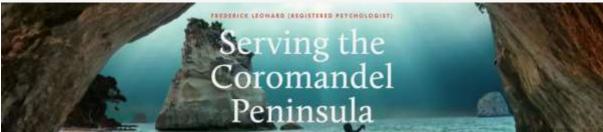
WHITIANGA PSYCHOLOGY



Intake & Registration Form

This information is confidential and is restricted to Whitianga Psychology and the person filling out this form. This information relates to the situation as seen at the time of intervention support only.

Referred Person's	_ Date:			
DoB:	Age:	Gender:	Place of Birth: _	
School:			Yea	r Level:
Home Address:				_ Postal Code:
What are the conc	erns or difficul	ties that brought us	together at this time?	
FAMILY INFORMA	TION			
				Age Birthdate:
Occupation:				
Father's Name:			F	Age Birthdate:
Occupation:				

Is the referred young person living with both parents? Yes No

If parents are living apart, is the other parent aware that psychological services are accessed for the referred person? <u>Yes</u> <u>No</u> (A consent form must be signed by the other parent if parents are living apart)

Please list the other parent's information below:

Name and Best Contact Number: _____

Address: ____

If the referred young person is not living with both biological parents, describe living/visitation arrangements: _____

Siblings

Gender	Age	School/Occupation
	Gender	Gender Age

Other People living in the Home

Name	Gender	Age	Relation

How does the young person get along with his/her:

Mother?	Father?
Brother(s)?	Sister(s)?

If applicable, relationship with parent's partner or step-parent?

DEVELOPMENTAL AND HEALTH INFORMATION

GP/Paediatrician's name: _		Telephone:				
Date of last doctor's visit: _						
What is the referred young person's current health? Excellent Good Fair						
Is the referred person currently taking medication (if yes, what kind)?						
History of ear infections (if	History of ear infections (if yes, what frequency)?					
Has the referred person even	er had a head injury (loss of cc	onsciousness), seizures, hospitalisations or				
surgery? If yes, please ellab	orate:					
Weight at birth:	Months Carried:	Type of Delivery:				
Mother's age at delivery: _	Health during pr	egnancy:				
Complications during pregr	ancy or birth?					
		fter delivery:				
Describe the referred youn	g person as a baby:					
Tick the items that apply to	the referred young person's b	pehaviour when he/she was an infant:				
Frequently smiled	Easy to soothe	Frequently cried				
Difficult to soothe	Cried when wet	Enjoyed being held				
Enjoyed being rocked	Difficulty with novelty	Adapted easily to new situations				
As a toddler, was (is) the re	ferred person:					
Independent	Talkative	Angry				
Fearless	Overactive	Daring				
Stubborn	Compliant	Quiet				
Curious	Aggressive	Adaptable				
Distractible	Friendly	Defiant				
Affectionate	Easy to discipline	Other				

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Please provid	e approximate AGES	for the following:	
Sat up:	Crawled:	Walked:	Stopped bottle/breast feeding:
Toilet trained	:	First word:	Spoke a sentence:
Religious Affil	liation:		
Where does t	he referred young p	erson sleep? Describ	e bedtime routine:
Who usually o	disciplines the referr	ed young person?	
How is the re	ferred young person	usually disciplined?	
Usually for wl	hat reason/s?		
How does he	/she respond to disc	ipline?	
Do parents di	ffer on discipline? I	No - Yes Ifyes, I	now?

Please mark any areas which present as a current issue for referred young person:

Eating/drinking	Sleeping & bed time routines	
Nightmares	Thumb sucking	
Nail biting	Bedwetting	
Wetting in clothing	Soiling in clothing/bed	
Getting along with friends	Self-help skills (eating, dressing, bathing)	

SCHOOL AND EDUCATIONAL INFORMATION

By whom is/was the referred young person cared for during daytime as an infant?

Age he/she started preschool/kindergarten? _____

List schools the referred young person has attended (include preschools/kindergartens if applicable):

Reasons for Leaving: ______

How does the referred young person achieve academically at school?

In what school situations does he/she perform best?

Is there any family member (sibling, parent, grandparent, cousin, etc.) who presently or in the past have (or had) learning or behaviour difficulties? If yes, who and what kind?

Is there any formal or suspected family history of attention difficulties? No Yes	
If yes, who and what kind/type?	_
The referred young person's feelings about school?	
Your feelings about the school program for your child?	

SOCIAL AND EMOTIONAL INFORMATION

What are the referred young person's major interest and hobbies?

Does he/she take part in extracurricular activities? If yes, what kind? ______

When interacting with peers, how would you described the referred young person?

_____ Withdrawn _____ Disinterested _____ Assertive _____ Aggressive

_____ Friendly _____ Thoughtful _____ Leader _____ Follower

Do you think he/she is having difficulties at school? _____

Do you think he/she is having difficulties at home?

What do you consider the issues to be?

When and how did it begin?

Are there any past/present circumstances that you think could relate to the referred young person's present issues?

Has the referred young person ever experienced any traumatic events (e.g., death of a close relative/friend/pet or an accident, etc.)? If yes, please describe: ______

Is there a history of physical or sexual abuse, family violence or neglect? Yes No

If yes, please ellaborate: _____

Has the referred young person ever taken medication for behaviour, attention or emotional issues? If yes, please provide:

Date(s):	Name of dr.	Medication:

Has the referred young person previously received counselling/psychological support? If yes, please provide:

Date(s):	Name of practice:	Name of person:

Has the referred young person ever completed psycho-educational or psychological assessments? If yes, please provide:

Date(s):	Name of practice:	Name of person:

Has the referred young person ever received Speech/language, Occupational or Physiotherapy? If yes, please provide:

Date(s):	Name of agency/therapist(s):	Which services:

Does anyone in the family have (or had) a psychological issue or an issue with drugs/alcohol? If yes, who is the person and what was the issue?

What are the strengths of the referred	d young person? _
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What results do you want to achieve with this support? ______

Please note that Whitianga Psychology <u>do not confirm appointments</u>, although I provide a courtesy appointment reminder via txt message. Even in the event that you do not receive a courtacy reminder, you are still responsible to honour your appointment. Please list your mobile number underneath if you would like a courtesy reminder:

Name:	Mobil	e:

How were you referred to Whitianga Psychology? _____

Details of referral source/person: _____

May I contact and thank the person responsible for the referral?

Consent for Psychological Intervention/Support			
I give my consent for intervention/support by member/s.	Whitianga Psychology for myself and/or my family		
Your signature:	Date:		
Print name:	Relation to referred person:		